

**Group 1: Fugitive Slave Act (Part of the Compromise of 1850)**

1. For an overview of the Compromise of 1850 and the Fugitive Slave Act, see [PBS's Africans in America website](#). Click "Enter." Click on "Judgement Day: 1831-1865," and then "Resource Bank." From here, scroll down to Part IV: Westward Expansion, Section A: People and Events. Select "The Compromise of 1850 and the Fugitive Slave Act."
2. Also on [PBS's Africans in America website](#), read "Eric Foner on the Fugitive Slave Act." Click on "Judgement Day: 1831-1865" and then "Resource Bank." Scroll Down to Part IV: Westward Expansion, Section C: Modern Voices. Select "Eric Foner on the Fugitive Slave Act."
3. [Advertisements for Runaway Slave \(Tom\)](#)
4. [Advertisements for Runaway Slave \(Emily\)](#)
5. [Caution!! Colored People of Boston](#)

**Group 2: Antebellum Slavery**

1. For a map of the emergence of slave and free states in the new republic of America, see [PBS's Africans in America website](#). Click "Enter." Click on "Brotherly Love: 1791-1831," and then "Narrative." From here, scroll down to "Next Map: The Growing Nation." Click on this link, explore the map, and read the information that follows it.
2. For information on the southern economy's dependence on slavery, see [PBS's Africans in America website](#). Click "Enter." Click on "Brotherly Love: 1791-1831," and then "Narrative." From here, scroll down the page to the list of links at the bottom. Click on "Growth and Entrenchment of Slavery."
3. For an overview of the conditions of slave life, see [PBS's Africans in America website](#). Click "Enter." Click on "Judgement Day: 1831-1865," and then "Resource Bank." From here, scroll down to Part I: Antebellum Slavery, Section A: People and Events. Select "Conditions of American Slavery, 1830-1860."
4. For historian James Horton's description of antebellum slavery, see [PBS's Africans in America website](#). Click "Enter." Click on "Judgement Day: 1831-1865," and then "Resource Bank." From here, scroll down to Part I: Antebellum Slavery, Section C: Modern Voices. Select "James Horton on Antebellum Slavery."
5. Slave Narrative: Excerpt from Harriet Jacobs' *Incidents in the Life of a Slave Girl*. Go to [PBS's Africans in America website](#). Click "Enter." Click on "Judgement Day: 1831-1865," and then "Resource Bank." Scroll down to Part III (Fugitive Slaves and Northern Racism), Category B (Historical Documents). Select *Incidents in the Life of a Slave Girl*.

**Group 3: Pro-Slavery Arguments**

1. For historian William Scarborough's explanation of slaveowners' views, see [PBS's Africans in America website](#). Click "Enter." Click on "Judgement Day: 1831-1865," and then "Resource Bank." From here, scroll down to Part I: Antebellum Slavery, Section C: Modern Voices. Select "William Scarborough on Antebellum Slavery."
2. George Fitzhugh's *Universal Law of Slavery* on [PBS's Africans in America website](#). Click "Enter." Click on "Judgement Day: 1831-1865," and then "Resource Bank." Scroll down to Part I: Antebellum Slavery, Section B: Historical Documents. Select "George Fitzhugh advocates slavery." After reading the summary of Fitzhugh's argument, click to read the full text.
3. James Henry Hammond's "Mudsill" Theory on [PBS's Africans in America website](#). Click "Enter." Click on "Judgement Day: 1831-1865," and then "Resource Bank." Scroll down to Part I: Antebellum Slavery, Section B: Historical Documents. Select "James Henry Hammond advocates slavery." After reading the summary of Hammond's argument, click to read the full text.

**Group 4: The Abolition Movement**

1. For an overview of the Abolition Movement, see [PBS's Africans in America website](#). Click "Enter." Click on "Judgement Day: 1831-1865," then "Narrative," then "Abolitionism."
2. [Images from Anti Slavery Almanacs published by the American Antislavery Society](#). Read the introduction and select 3-5 images from the gallery.
3. [Declaration of Sentiments of the American Anti-Slavery Convention](#), written by William Lloyd Garrison.
4. [Excerpt from Frederick Douglass' The Meaning of the Fourth of July to the Negro](#)
5. For the Northern majority's views of the Abolitionists, see [PBS's Africans in America website](#). Click "Enter." Click on "Judgement Day: 1831-1865," and then "Resource Bank." From here, scroll down to Part II: Abolitionism, Section B: Historical Documents. Select "Abolitionist Samuel J. May confronts a northern merchant."

**Group 5: The Woman's Sphere**

1. [The Declaration of Sentiments](#) of the first women's rights convention held at Seneca Falls, New York, 1848.

LESSON 1 – Uncle Tom’s Cabin – Pre-Reading

2. [Letter from Elizabeth Cady Stanton, read before the 1850 Women's Rights Convention, Worcester](#)
3. [Selected Images from Godey's Lady's Book](#), a popular women's magazine of this era. Read the introduction and select 3-5 images.
4. [Excerpts from Mrs. Lydia Sigourney Weaver's Letters to Mothers](#). Read the Preface and Letter I.